

English Language - KS4

Overview

At the end of each unit of work, students will complete a response to a GCSE question. Students will have the opportunity to use their skills and knowledge acquired throughout the study of each unit to help in their response to a practice question. Students' work will be marked and graded following GCSE criteria, allowing an opportunity for reflection and improvement after each assessment.

At the end of Year 10, students will complete their first set of mock exams which will involve completion of both GCSE Language Papers. In Year 11, students will complete one set of mock exams in February. These mock exams will allow students the opportunity to sit Language papers. Such exams will be marked and graded according to GCSE criteria and grade boundaries as set out by the exam board (AQA) or (WJEC).

As well as mock examinations, students at Key Stage 4 will also have the opportunity to complete exam questions and past papers for homework.

External examinations for GCSE English Literature take place in May of Year 11 and GCSE English Language exams take place in June of Year 11.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Paper 1: Explorations in Creative	Paper 1: Explorations in Creative Reading and Writing Looks at how writers use narrative and descriptive techniques to engage the interest of readers.		Paper 2: Writers' Viewpoints and Perspectives		Paper 1 and Paper 2 Revision:
				Looks at how different writers present a similar topic over time.		Looks at reviewing the exam format and marking criteria.
	AO1, AO2, AO4, AO5, AO6 Section A: Reading - one literature fiction text		AO1, AO2, AO3, AO5, AO6 Section A: Reading - one non-fiction text and one literary non-fiction text		demonstrate their speaking and listening skills by:	Analysis of section A and B of paper 1 and paper 2.
					- giving a presentation in a formal context	AO1, AO2, AO4, AO5, AO6
	Section B: Writing - descriptive or narrative writing	Section B: Writing - descriptive or narrative writing		Section B: Writing - writing to present a viewpoint		Section A: Reading - one literature fiction text
					asking questions themselves to elicit clarification	Section B: Writing - descriptive or narrative
					 using spoken Standard English. 	writing
					AO7, AO8 and AO9	Section A: Reading - one non-fiction text and one literary non-fiction text



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						Section B: Writing - writing to present a viewpoint
Year 11	Paper 1: Explorations in Creative Reading and Writing Looks at how writers use narrative and descriptive techniques to engage the interest of readers. AO1, AO2, AO4, AO5, AO6 Section A: Reading - one literature fiction text Section B: Writing - descriptive or narrative writing	Paper 2: Writers' Viewpoints and Perspectives Looks at how different writers present a similar topic over time. AO1, AO2, AO3, AO5, AO6 Section A: Reading - one non-fiction text and one literary non-fiction text Section B: Writing - writing to present a viewpoint	Revision of English Language Paper 1: Overview of Paper 1 and its components (Section A and Section B) Analysis of examiners' reports from previous years. Throughout the revision period, learners will read a variety of texts (both fiction and non-fiction) to improve their comprehension skills. AO1, AO2, AO4, AO5, AO6 Section A: Reading - one literature fiction text Section B: Writing - descriptive or narrative writing	Revision of English Language Paper 2: Learners will review the AQA Paper 2 specification to understand the exam format and assessment objectives. Learners will practice answering questions based on the non-fiction texts (e.g., language analysis, inference, comparison) AO1, AO2, AO3, AO5, AO6 Section A: Reading - one non-fiction text and one literary non-fiction text Section B: Writing - writing to present a viewpoint		