

Literacy - KS4

Overview

A literacy curriculum is a structured plan of instruction designed to develop and enhance reading, speaking, and listening skills in learners of all ages. It provides a systematic approach to teaching and learning literacy, ensuring that students acquire the necessary skills to become proficient readers and communicators.

While specific literacy curricula may vary depending on educational standards, grade levels, and educational philosophies, they generally include the following components:

Phonics and Phonological Awareness: This component focuses on developing phonemic awareness, which involves recognising and manipulating individual sounds in spoken words. Phonics instruction teaches the relationship between letters and sounds, helping students decode words and develop reading fluency.

Vocabulary Development: Building a robust vocabulary is crucial for effective reading and communication. A literacy curriculum typically includes strategies for introducing new words, exploring their meanings, and using them in context. It may involve direct instruction, word study, and exposure to a variety of texts to expand students' word knowledge.

Reading Comprehension: Reading comprehension involves understanding and interpreting texts. A curriculum emphasises various strategies to help students extract meaning from written material, such as predicting, summarising, making connections, questioning, and visualising. It may involve explicit instruction on comprehension skills and regular practice through independent reading, guided reading, and group discussions.

Writing: study the effectiveness and impact of the grammatical features of the texts they read, know the difference between formal and informal using standard English confidently.

Speaking and Listening: Effective communication involves more than just reading and writing. A literacy curriculum recognises the importance of oral language development and includes opportunities for students to engage in conversations, presentations, and collaborative activities. It emphasises active listening, speaking clearly and coherently, and participating in discussions to express ideas and opinions.

Literature and Textual Analysis: A literacy curriculum often incorporates the study of literature to foster a love for reading and to deepen students' understanding of literary elements, themes, and literary devices. It may involve analysing and interpreting texts, discussing literary techniques, and exploring different genres and authors.

Information Literacy and Media Literacy: In today's digital age, a comprehensive literacy curriculum also addresses information literacy and media literacy skills. Students learn how to find, evaluate, and use information from various sources critically. They also develop skills to analyse and interpret media messages, understand bias, and navigate the complexities of the digital world responsibly.

Differentiation and Assessment: A well-designed literacy curriculum takes into account the diverse needs and abilities of learners. It provides opportunities for differentiated instruction, allowing teachers to tailor activities, resources, and supports to individual students. Ongoing assessment is also an essential component, with various tools and methods used to gauge students' progress, identify areas of growth, and inform instruction.

Overall, a literacy curriculum aims to equip students with the necessary skills, strategies, and knowledge to become lifelong learners, critical thinkers, effective communicators, and confident readers and writers in a variety of contexts.

Reading

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Lord of the Flies- fiction William Golding	Non-fiction Night -Holocaust Memoir	Shakespeare plays- Macbeth	Fiction -To Kill a Mockingbird	Poetry-selected poems by William Wordsworth, Emily Dickinson and Langston Hughes	Plays – An Inspector Calls
Year 11	An Inspector Calls	Non-fiction Speeches:	Shakespeare plays - Romeo and Juliet	Fiction – Frankenstein, Mary Shelley	Poetry- AQA anthology to study	Modern drama- DNA, Dennis Kelly

Spelling

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	academic vocabulary subject specific terminology spelling test	advanced prefixes, suffixes and roots etymology and word origins spelling test	spelling in context complex spelling patterns spelling test	spelling strategies and memory techniques effective proofreading spelling test	advanced vocabulary building dictation spelling test	independent spelling improvement spelling test
Year 11	advanced vocabulary expansion spelling test	etymology and word origins spelling test	morphology spelling test	homograms and heter onyms spelling test	proofreading and editing spelling test	independent learning spelling test

Punctuation

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	advanced commas usage	colon and semicolon mastery	advanced apostrophe use	parenthesis, brackets and dashes	punctuation for consistency	advanced capitalisation rules
Year 11	punctuation as rhetorical devices	punctuation in academic writing	punctuation in literature analysis	punctuation for persuasion	advanced sentence structure	editing and proofreading

Grammar

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	sentence structure parts of speech	verb tenses and agreement punctuation	modifiers clauses and phrases	direct and indirect speech active and passive voice	conjunctions and transitions complex sentence structure	subject verb agreement parallelism

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	sentence structure and variety parts of speech and function	verb mood and voice verb tense and aspect	modifiers and word choice conjunctions and sentence flow	clauses and phrases advanced punctuation	parallelism and rhetorical devices	advanced subject verb agreement indirect and reported speech

Vocabulary

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	word of the week -tier2/3 Advanced synonyms and antonyms	word of the week -tier2/3 Figurative language mastery	word of the week -tier2/3 Literary and rhetorical vocabulary	word of the week -tier2/3 vocabulary in context	word of the week -tier2/3 word origins and cultural context	word of the week -tier2/3 vocabulary enrichment through literature
Year 11	word of the week -tier2/3 Advanced synonyms, antonyms and homonyms	word of the week -tier2/3 wordplay and creative language	word of the week -tier2/3 vocabulary in complex reading materials	word of the week -tier2/3 advanced vocabulary in argumentation	word of the week -tier2/3 precision and subtlety in word choice	word of the week -tier2/3 vocabulary in professional communication